



Anti-Bullying and Anti-Violence Plan 2020-2021



Wilder Penfield Elementary School

Goal: To prevent and stop all forms of bullying and violence targeting a student, a teacher or any other staff member. To work with all of our students, staff and parents in creating a safe and caring environment for everyone at Wilder Penfield.

Definitions:

Bullying: refers to any repeated direct or indirect behavior, comment, act, or gesture, whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress and injuries, hurts, oppresses, intimidates or ostracizes.

Conflict: Disagreement or argument in which both sides express their views. Equal power between those involved. Generally stop and change behavior when they realize it is hurting someone. (<https://www.pacer.org/bullying/resources/questions-answered/conflict-vs-bullying.asp>)

Violence: refers to any intentional demonstration of verbal, written, physical, psychological or sexual force which causes distress and injures, hurts, or oppresses a person by attacking their psychological or physical integrity or well-being, or their rights or property.

Governing Board approval (May 26, 2020)

A handwritten signature in black ink, appearing to read 'C. Hamer, P.D. 53 DTC'.

Signature Governing Board Chair

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Signature Principal

1. Analysis of the School's Situation:

The Wilder Penfield Elementary Community pledges its support for the position of the Lester B. Pearson School Board's Safe and Caring School Policy with respect to school safety and security. To that end, Wilder Penfield Elementary is committed to working towards eliminating all forms of bullying and violence in its community and to taking a regular measure of its school climate as it relates to these particular issues.

Proposed Steps

- Wilder Penfield Elementary will poll the student population in April through the “Tell Them From Me” survey to identify the student perception of bullying.
- Wilder Penfield Elementary commits to having standard reports completed by staff, students, bus drivers and parents regarding reported incidents of violence or bullying.
- Wilder Penfield Elementary will keep a general tally of referrals to the peer mediation program, which may include incidents of violence or bullying.
- Wilder Penfield Elementary commits to including an analysis of the situation in its Annual Report.

2. Prevention Measures:

The Wilder Penfield Elementary Community holds firm in the conviction that education and dialogue are the keys to changing attitudes towards issues of bullying and violence in schools. As educators, we are committed to providing opportunities for all members of our community to explore these issues, share experiences, move towards a greater understanding of their underlying causes and build the capacity to rise above them. We acknowledge that changing attitudes and culture is a long-term process. To that end, established measures such as those listed below should be considered as part of a general plan to promote a safe and caring school environment.

Proposed Steps

- The Wilder Penfield Elementary Code of Conduct will be distributed to all school members and parents annually. The Code will be discussed and referenced in communications with the school community throughout the year so it remains an active document within the context of this plan.

- Wilder Penfield Elementary is committed to the goals and objectives of the LBPSB Digital Citizenship Project and its implication in this plan.
- Wilder Penfield Elementary will continue to implement programs related to anti-violence and anti-bullying over the course of each school year. These programs may include:
 - Peaceful Schools Initiative
 - Pink t-Shirt Day/anti bullying month
 - Circle of Courage
 - Encouragers (Peer Mediation)
 - Junior Encouragers (grade 5)
 - Cooperative/Collaborative Physical Activities
 - Reading Buddies
- Wilder Penfield Elementary will commit to a minimum of one presentation annually by an outside organization (play, team building activity, concert, etc.) which focuses on the theme of anti-violence or anti-bullying.
- Wilder Penfield Elementary commits itself to including messages regarding anti-violence and anti-bullying during student assemblies or rotating class visits over the course of the academic year.

3. Measures to Encourage Parental Collaboration:

Parent collaboration and cooperation is critical to the success of any plan to eliminate bullying and violence in schools. The Wilder Penfield Elementary Community includes parents and, as a result, it is understood that parents are committed to the goals and objectives of this plan it is critical that parents work with the school and engage in constructive dialogue on issues as they arise.

"The Lester B. Pearson School Board (also) believes that the school board's administrators, staff, parent, students and all those present in the school's environment have a responsibility to ensure that the right to be safe and secure is upheld."

Introduction, LBPSB Policy on Safe and Caring Schools, November 2008, p.4

Proposed Steps

- Wilder Penfield Elementary shall review the LBPSB Anti-Bullying, Anti-Violence policies on an annual basis. A permanent link to this document will be maintained on the Wilder Penfield Elementary website.

- Wilder Penfield Elementary will commit itself to including references to anti-bullying/anti-violence themes at gatherings such as Curriculum Night, Report Evenings, School Play, etc.
- The Wilder Penfield Elementary Code of Conduct will be distributed annually to members of the school community, through the agenda and a paper copy of the Parent Handbook for Kindergarten and cycle one parents.
- Wilder Penfield Elementary will post information or links on its school website with relevant parent information regarding bullying, being a responsible bystander, internet safety, cyber-bullying, etc.
- In collaboration with its Governing Board and Home and School, Wilder Penfield Elementary may choose to present parent information sessions on specific topics of bullying and violence.
- Wilder Penfield Elementary will share anti-violence/anti-bullying strategies at parent meetings with classroom teachers and discuss current classroom practices with respect to this plan.
- Wilder Penfield Elementary commits to ongoing communication between school personnel and the parents of children who are being bullied and those who engage in bullying behaviours, until complete resolution of the problem. Additionally, Wilder Penfield Elementary commits to periodic follow-up communication with the victim of bullying, and his/her parents to ensure that the measures taken have been successful.
- Possible interventions to establish partnerships with parents: identify students with behavioural difficulties – school principal/teacher makes initial contact at the beginning of the year to discuss how ‘we’ want the year to be successful for the student. For students with behavioural challenges, call home when positive behaviours are seen.

4. Procedures for Reporting:

All members of the Wilder Penfield Elementary Community are entitled to a safe, non-threatening and easily accessible process for reporting incidents of bullying or violent behavior regardless of whether they are victims, witnesses or a reporting party. It is understood that our process is designed to facilitate and encourage, not impede, the reporting of incidents.

Proposed Steps (Students)

- Wilder Penfield Elementary will work to provide the utmost care when ensuring confidentiality for parties reporting incidents of bullying and/or violence. At the same time, we guarantee that the identified perpetrator is fully apprised of the details of the report made against him/her.
- Any Wilder Penfield Elementary student who witnesses an act of bullying or violence is responsible to tell a staff member at school, and an adult at home so as to allow those adults to follow-up with reporting as they see fit and necessary.
- Once a student has made a verbal report of a bullying or violent incident, he-she provides a written report of what has taken place with a verbal account provided to an adult. (provided the student is capable of producing said report)
- Teachers at Wilder Penfield Elementary will set time aside once a month with students to review anti-bullying strategies and reinforce how to deal with bullying should it occur or should they witness someone being bullied.
- Wilder Penfield Elementary confirms that any verbal report given to a staff member from a student must be documented and followed-up as needed.
- Wilder Penfield encourages students to e-mail the appropriate person to report on bullying or violence in the school.

Proposed Steps (Parents)

- Members of the Wilder Penfield Elementary parent community who are made aware of a bullying situation or act of violence involving either their own child or another student of the school are obliged to contact the classroom teacher or school principal. This contact and subsequent follow-up will be documented by Wilder Penfield Elementary personnel.
- Within two working days of receiving the report, the reporting parent will be contacted by the school, to be assured that the situation is being investigated and that appropriate action(s) is being taken. Further details will be limited in order to ensure confidentiality of parties involved.
- Wilder Penfield Elementary invites the following forms of contact from parents:
 - Direct phone call or email to classroom teacher or school administrator.
 - Letter detailing issue or incident addressed to classroom teacher or school administrator.

5. Actions to Be Taken When Observing a Bullying or Violent Act:

No member of the Wilder Penfield Elementary Community will be indifferent towards reported or witnessed acts of violence and bullying. We are committed to responding to and investigating any report we receive which suggests that an incident of violence and/or bullying has taken place amongst our population. Furthermore, we are committed to considering all available facts in a timely and efficient manner.

Proposed Steps:

- All Wilder Penfield Elementary staff will be committed to *a zero indifference* policy with respect to acts of violence or bullying or reports of said acts. All acts or reports will be investigated.
- A Wilder Penfield Elementary staff member who observes or is made aware of a possible act of bullying or violence must intervene to assess the situation and take action if deemed necessary.
- If the situation does not threaten the staff member who is a witness or who has been told of an incident, he/she must intervene immediately.
- If the staff member considers his/her intervention in the situation successful, student is not referred to administration. However, an intervention report must be filed and submitted to principal if the staff member considers the incident to be one of violence or bullying.
- The staff member may determine that the student involved in the bullying and/or violent behaviour should be sent directly to administration, depending on the severity of the incident.
- At the discretion of the school principal or his/her delegate, police intervention may be requested in the form of a 911 emergency call or a call for support from the school's Socio-Community Officer.
- A Wilder Penfield Elementary student may intervene if the situation does not threaten his /her well-being and/or may choose to seek the assistance of a staff member.
- Any Wilder Penfield Elementary student who witnesses an incident of violence or bullying must report the incident to the appropriate staff member in the school using the established protocols (refer to 4 in this plan).
- Any member of the Wilder Penfield Elementary parent who is witness to an act of bullying or violence is obliged to report that incident directly to the school administration. The steps that are undertaken include investigation of the report, appropriate measures taken and appropriate follow-up as per Section 4 of this plan.

Note: All Wilder Penfield Elementary reports regarding incidents of violence and/or bullying must be forwarded to the appropriate Regional Director in cases where students are excluded from their regular course of studies as a consequence of their actions.

6. Measures to Protect Confidentiality:

As part of the investigative and follow-up processes, Wilder Penfield Elementary is committed to maintaining fair, accurate and confidential records of each reported incident of bullying or violence, regardless of the investigative outcome. These records will include specific details on the incidents in question, the steps taken by the school as a consequence of its investigation and indication of intended follow-up. Wilder Penfield Elementary is committed to keeping these records confidential and secure so as to protect all parties regardless of their role in the incident.

Proposed Steps:

- The Wilder Penfield Elementary anti-violence/anti-bullying plan will be reviewed annually and all staff members are reminded that every incident and the follow-up must be kept confidential.
- All reports of bullying and/or violence will be kept in a secure location under the supervision of the school principal or his/her delegate.
- The above named reports will be kept in a distinct file from the Cumulative File or Confidential File of an individual student.
- In all instances and procedures, sensitivity to the fears and feelings of all parties must be kept in mind.
- Members of the Wilder Penfield Elementary Community agree that in all cases involving minor students, information shared should be on a need to know basis only.
- All parties acknowledge that Wilder Penfield Elementary personnel are not obliged to share information about another student with anyone but other staff and parents of that student.

7. Supervisory or Support Measure for Victims, Witness, and Perpetrator:

All members of the Wilder Penfield Elementary Community will be thorough in their treatment of reported cases of bullying or violence. They pledge to intervene in an appropriate manner, request the intervention of school administration if necessary and report the incident as per the process described in Section 6 of the plan.

Proposed Steps (Victim):

- An adult staff member will determine the severity and frequency of the incident(s) through a discussion with the student. The adult may be the classroom teacher, administrator or another adult staff member (i.e. lunch supervisor, secretary, daycare educator, integration aide) with whom the student is comfortable talking.
- A Wilder Penfield Elementary staff member will conduct scheduled follow-up meetings with the student to ensure the bullying or violence has stopped and to provide support to the student. The degree of support offered at these meetings and their frequency shall depend upon the feedback from the victim regarding the current circumstance.
- In all cases, a determination will be made as to which members of the school staff must be made aware of the incident to ensure that the student is safe.
- Parents will be informed immediately following the incident and regularly updated until the situation is resolved. Referral for counselling through the LBPSB Student Services Department or through outside referral will be requested when deemed appropriate.
- The victim will be engaged in discussion or follow-up meetings with their support contact to ensure establishment of a sense of security.
- In some cases, the school team may suggest a referral to the school social worker or make a CSSS referral for victim services.
- The Wilder Penfield Elementary team may suggest the involvement of the victim in a social skills group.
- The Wilder Penfield Elementary team may suggest referral to an outside agency for support or services if it feels such services are warranted.
- The Wilder Penfield Elementary team may suggest specific therapeutic intervention after consultation with professionals from the Student Services Department of the Lester B. Pearson School Board.
- In all cases, victims of bullying or violence should have a reasonable expectation of feedback from intervening adult figure in a timely manner so as to guarantee a sense of safety and security in the school.

Proposed Steps (Bystander):

- Following the incident, an intervention may be held with any bystanders to determine their role in the incident. If the incident witnessed is severe, bystanders are met, in a group or individually, to debrief the event, discuss their role and to determine more appropriate actions in the future.
- Consequences are applied, if appropriate for students that are actively involved in encouraging the incident.
- Wilder Penfield Elementary reserves the right to contact the parents of bystanders when it feels such contact is appropriate.
- As with victims, witnesses to acts of bullying or violence should have a reasonable expectation of feedback from intervening adult figure in a timely manner so as to guarantee a sense of safety and security in the school.

Proposed Steps (Perpetrator):

- The initial intervention with the perpetrator is managed by the Wilder Penfield Elementary staff member who intervened and the incident is reported to the office.
- The adult who intervenes or adult who is told of an incident makes a report to the office (or the person designated to receive reports) with a request for follow-up investigation. Once an investigation has been completed and the incident is confirmed to be bullying and/or violence, the Wilder Penfield Elementary Principal or delegate meets with the perpetrator. The perpetrator is told of the report, discusses the incident and is given a consequence.
- The perpetrator's parents are called and informed of the incident and the consequences. The parents may be asked to come to school for a follow-up meeting.
- In cases where it is deemed necessary and appropriate, Wilder Penfield Elementary may refer the perpetrator and his/her parents to support services available to the school.
- Wilder Penfield Elementary is responsible to inform parents of their right to request assistance from the designate of the School Board for referral to support services.
- It is expected that following any intervention, the perpetrator must report to principal or designate for follow-up discussion concerning the incident in question.
- Parents are requested to collaborate and be part of the plan which includes sanctions but also support as per Section 3 of this plan.
- In any circumstance, intervention with a perpetrator of an act of violence or bullying at Wilder Penfield Elementary may include a therapeutic intervention as a means of support. Such interventions may include:
 - Referral to an outside organization for support (CSSS)
 - Referral to REACH

- Social Skills groups
- Temporary or permanent placement in alternate class in school
- Placement in in-school alternative program or referral to outreach system.
- FSSTT Type II Consultation
- Intervention of CSSS Social Worker

8. Disciplinary Sanctions:

The Wilder Penfield Elementary Community is committed to applying fair, consistent and appropriate sanctions in all cases where it has determined that acts of bullying or violence have taken place. These sanctions will always be applied with the understanding the long-term objective is for rehabilitation and reintegration but that the safety of the whole will never be subordinate to that objective.

"Any disciplinary action must be fair, equitable and consistent with the general aims and goals of education. Whenever possible, the disciplinary action should allow for effective learning."

LBPSB Policy on Safe and Caring Schools, Section 3, November 2008, p.9.

Proposed Steps:

- The perpetrator will engage in a discussion with the adult who witnesses or is told of the incident. Adult decides no further follow-up is required. A report goes to the Principal.
- Wilder Penfield Elementary may request the supervision of the perpetrator during free time (i.e. must be shadowed by a supervisor during recess and at lunch time).
- Detention of the perpetrator may be requested. During this time there is a discussion with the supervising staff member about the incident and how to better deal with similar situations should they occur.
- Wilder Penfield Elementary staff member may request that the perpetrator is sent to the office or other designated area while the initial investigation of the incident is being carried out.
- Students may lose basic school privileges (lunch hour, recess) for a designated length of time.
- Wilder Penfield Elementary may implement a structured supervision plan of the perpetrator during free time where he/she is shadowed/monitored in his/her actions. This supervision plan will include a gradual release back of free time (e.g. 5 minutes each day) depending upon the perpetrator's conduct during the supervised periods.
- In-school suspension supervised by Wilder Penfield Elementary personnel.
- Referral for anger management program.

- Restorative Justice.
 - Loss of recess/lunch privileges.
 - Reflection Time.
 - Loss of school privileges, extra-curricular activities, attendance at outside events, etc.
 - Community Service either inside or outside of the school setting.
 - Out-of-school suspension with progressive re-entry (when needed)
 - Out-of-school suspension with re-entry meeting with parents and students. A plan is developed for the student and agreed to by all. Teachers and staff implicated are informed of the plan.
 - Cours a domicile / Home Study.
 - Referral for outside services.
 - Recommendation to move the student to another school or to expel from the Board.
 - Involvement of the Police.
- In all instances these measures are applied at the discretion of the principal or his/her delegate taking into account the circumstances and severity and number of offenses*
- Any and all disciplinary measures included in the school's Code of Conduct must in alignment with the LBPSB Safe and Caring Schools Policy.*

9. Required Follow-Ups:

The Wilder Penfield Elementary Community recognizes that once the initial investigation and response process has been completed, supervisory or support measures may need to be put in place for the perpetrator, the victim and, when deemed necessary, the witnesses to an act of bullying or violence. The extent of these follow-up measures will depend upon the nature of the incident and the degree to which it is believed that long-term intervention is necessary.

Proposed Steps:

- Wilder Penfield Elementary commits to ongoing discussion with the **victim** and, if necessary, his/her parent regarding the school's intervention and any actions required subsequent to the initial investigation and intervention.
- Should it be considered necessary, Wilder Penfield Elementary commits to a follow-up discussion with any **witness** supporting the action taken by witness if a report was made.

- Wilder Penfield Elementary will not be indifferent to instances where **witnesses** to acts of violence or bullying fail to intervene or report such incidents to an adult in the building (bystander). In such cases, Wilder Penfield Elementary commits to making the bystander aware of the school's expectation and his/her responsibility to intervene or report in such circumstances.
- Wilder Penfield Elementary will meet with the perpetrator and his/her parent to discuss possible further sanctions and further consequences if another act occurs. The contents of this meeting will be documented and recorded for future reference.
- Official reporting forms will include a "date of follow-up" box which will indicate a date on which issue will be revisited by principal or his/her delegate for confirmation that problem is resolved.
- A summary report of the incident and follow-up measures taken are sent to the Regional Director or his/her delegate.

10.Code of Conduct for Parents/Guardians/Visitors

Rationale: At Lester B. Pearson School Board (LBPSB), we believe students, staff and parents (or guardians) are entitled to a safe and caring environment in which to learn and work. Central to the Code of Conduct for Parents/Guardians/Visitors is the understanding by each member of the school community of the behavioral expectations established by LBPSB. A willingness to accept responsibility for one's actions and conduct are fundamental to the code of Conduct for Parents/Guardians/Visitors. The intention of the Code of Conduct is to clearly define the expected conduct for all Parents/Guardians/Visitors when they are at LBPSB schools/centres or at school sanctioned events. This will enable us to continue to flourish and succeed in an atmosphere of mutual respect.

Aim: That all members of the school community treat each other with respect

Expectations:

In order to support a safe and caring environment, the school will not tolerate:

- Disruptive behavior which interferes or threatens to interfere with the operation of a school or school sanctioned event.

- Using loud or offensive language, swearing, cursing or using profane language, in person or over the phone.
- Threatening harm or the use of physical aggression towards another adult or child.
- Harassment or intimidation of any kind.
- Abusive or threatening emails or text/voicemail/phone messages or other written communications.
- Defamatory offensive or derogatory comments regarding the school or of the students/staff/parents, at the school on Social Media websites.

The above behaviours will be dealt with by the school and/or the school board administration.

The school and/or school board reserves the right to take any actions to ensure that members of the school community are not subjected to abuse.

School premises are private property and parents, guardians or visitors have been granted permission from the school to be on their premises. However, in the case of unacceptable behavior the school may ban the parent(s), Guardian(s) or visitor(s) from entering the school or the school board premises.

Unacceptable behaviour may result in the Police being informed.

Wilder Penfield Elementary School

