



Lester B. Pearson
School Board

Commission scolaire
Lester-B.-Pearson

ELEMENTARY ANNUAL REPORT 2017-2018

Wilder Penfield Elementary

Annual Report on the School's Success Plan,
Management and Educational Success Agreement,
and Contribution to the School Board's Strategic Plan

*Engaging learners
for life*

Introduction

The Lester B. Pearson School Board Strategic Plan for 2015-2020, outlines a clear direction and defines its priorities for the coming five years. The development and creation of the 2015-2020 Strategic Plan forms part of the on-going process of measuring our achievement based on the directions, strategies and benchmarks defined in the 2010-2015, document. It is built on a strong foundation of work and ensures that our goals are achievable, our progress is measurable, and that we are accountable to those who place their trust in the Lester B. Pearson School Board.

Student success is the force that drives our actions. We believe that the three identified directions of our new strategic plan: Improving Achievement, Ensuring Wellness and Strengthening Engagement represent the key areas that will increase the success rate of our students and further distinguish us in the broader Education Community.

Student certification and qualification remain critical success factors. The Lester B. Pearson School Board has consistently been among the top performing school boards in the province in these particular measures. In the next five years we have taken on the challenge of increasing our graduation and qualification rate to 90.0%. Our ultimate goal is to produce graduates who are able to thrive and prosper in our bilingual culture.

This Strategic Plan has been developed with input from all of our stakeholders. It is well aligned with previous strategic directions of the Ministry of Education and Superior Education. By its very design, the Strategic Plan cannot address every concern or every aspect of the School Board's operations. However, this plan is stronger because of the broad range of input we received. It will surely solidify our vision of being the English School Board of choice in which to learn and work. Lester B. Pearson looks forward to working closely with its stakeholders and partners in the coming years as we strive to further improve and refine our approach as outlined in our new Strategic Plan.

School Portrait

School Name	2017-2018
School Capacity	408
Program(s)	Immersion
Total Number of Students Registered	298
Total Number of Students Registered in Daycare	162
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	19

School Mission/Vision

The Wilder Penfield Community is committed to creating an interactive, integrated school environment, in which every student develops a curiosity and love for learning, in order to allow all to become competent, engaged, successful citizens.

We, the members of the Wilder Penfield School community comprising of students, parents, teachers, professionals, support staff, and administrator, value:

- Respect and caring for self and others
- The environment
- Life-long learning
- The pursuit of excellence
- Fulfillment of individual potential
- Responsible citizenship - a strong sense of community and belonging

Goal 1: Increased Graduation and Qualification Rate

School Results

DIRECTION 1: Improving Achievement			
Objective B: To increase student success in elementary school Mathematics, English Language Arts and French.			
Indicator	Baseline	Target	2018 Result
Success rate End of Cycle III Elementary Math exam.	87 %: June 2015 LBPSB Uniform Cycle III Exam	90 %	92 %
Success rate End of Cycle III Elementary English Language Arts exam (Reading).	100 %: June 2015 LBPSB Uniform Cycle III Exam (new indicator)	100 %	97 %
Success rate End of Cycle III Elementary French exam (Reading).	95 %: June 2015 LBPSB Uniform	97 %	97 %
Improve Numeracy and Problem Solving Skills	78 %: June 2017 Overall results grades 1 through 6	80 %	81 %
Increase English Literacy Levels (Competency 2)	80 %: June 2017 Overall results grades 3 to 6	82 %	81 %
Increase French Literacy Levels (Competency 2)	79 %: June 2017 Overall results grades 1 through 6	81 %	80 %

Future Directions

- The mathematics results exceeded the target by 2% and significantly surpassed the board results of 77.5%.
- The improved numeracy and problem solving skills results exceed the target by 1%.
- The increased opportunities to practice with previous year's situational problems has resulted in positive results.
- The English results are 3% lower than the target at 97%, however surpass the board results of 90%.
- The increase in English literacy specific to competency 2: Reading Comprehension has increased by 1% to 81% but is 1% lower than the target of 82%.
- The French results are on target at 97% and surpassed the board results of 92%.
- The increase in French literacy specific to competency 2: Reading Comprehension has increased by 1% to 80% but is 1% lower than the target of 81%.
- Further analysis is required to determine how we can adapt our teaching to better meet the needs of our students with regards to competency 2 for both English and French.

School Results

DIRECTION 2: Ensuring Wellness			
Objective A: To strengthen healthy lifestyles and positive mental health.			
Indicator	Baseline	Target	2018 Result
Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).	Elementary school 72 %: 3 yr. survey average 2015-2017 (Missing results from 2016-17 school year)	85%	79 %

Future Directions

- Students feeling safe in school results are 6% below target at 79% but the results are 7% higher than the 2015-2017 results.
- The results include the students who say they are not safe in school and the students that have a neutral position, neither agree nor disagree that they feel safe. If we remove the neutral position then only 14.1% of students feel unsafe in school.
- Further analysis is needed to identify how we can make our students feel safe in school.

School Results

DIRECTION 2: Ensuring Wellness			
Objective B: To encourage learners to adopt a healthy and physically active lifestyle.			
Indicator	Baseline 2015	Target	2018 Result
Number of specific initiatives promoting healthy lifestyle choices.	12	Maintain level of activities or increase	12
Increase participation in sports events.	85%	5% increase	85%

Future Directions

- The number of specific initiatives for promoting a healthy lifestyle choices are high and we have maintained the same number this year again, as 85% of student participate in these activities throughout the year. This represents 250 of the student population of 298.
- Future analysis is needed to reevaluate the target for this directive.

School Results

DIRECTION 2: Ensuring Wellness			
Objective C: To foster safe and caring relationships within the school, the community and the digital environments.			
Indicator	Baseline	Target	2018 Result
Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).	3.6 % Girls 14.5 % Boys Feeling unsafe at school June 2015	No more than 5 % Girls No more than 5 % Boys by October 2019	9.8 % Girls 4.3 % Boys

Future Directions

- The Students feeling safe in school results for the boys indicate that the target has been attained with 4.3% of boys feeling unsafe in school. The girls result state that the target has not been attained by 4.8%.
- Results fluctuate greatly from year to year, but the results show a steady increase for the girls and a steady decrease for the boys
 - 2014-15 Girls 3.6% Boys 14.5%
 - 2015-16 Girls 6.9% Boys 7.4%
 - 2016-17 not available
 - 2017-18 Girls 9.8% Boys 4.3%
- Further analysis is required to determine what is causing the increase in girls feeling unsafe in school, so that we can put measures into place to help decrease the number of girls feeling unsafe in school.

School Results

DIRECTION 3: Strengthening Engagement			
Objective A: To have our students engaged in their learning.			
Indicator	Baseline	Target	2018 Result
Tell Them From Me Socio-Emotional Outcome Students Interested and Motivated.	Elementary School Baseline: 23 % (94%) above the Three Year National Average Composite (71%) 2015-2017	24 % Above the National average 2017-2020 Composite National Average	19 % (90%) Above the National average (71%)

Future Directions

- Students interested and motivated in school results are below the target by 5% at 90%, however they exceed the national average by 19%.
- Further analysis is required to see what measures can be put into place to reach our target of 24% above the national average, resulting in 95% of students being interested and motivated in school.

School Results

DIRECTION 3: Strengthening Engagement			
Objective B: To have our students engaged in the world around them.			
Indicator	Baseline (2017)	Target	2018 Result
Developing projects and/or activities related to local/global issues	3	3	3

Future Direction

- Students are engaged at the local level with environmental issues and poverty and at a national level in regards to relief efforts in times of crisis.