

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



Educational Project: Elementary

Wilder Penfield Elementary School



2019-2022

Lester B. Pearson School Board

MISSION

The Wilder Penfield Community is committed to creating an interactive, integrated school environment, in which every student develops a curiosity and love for learning, in order to allow all to become competent, engaged, successful citizens.

VISION

We, the members of the Wilder Penfield School community comprising of students, parents, teachers, professionals, support staff, and administrator, value:

- Respect and caring for self and others
- The environment
- Life-long learning
- The pursuit of excellence
- Fulfillment of individual potential
- Responsible citizenship - a strong sense of community and belonging

SCHOOL PROFILE

Wilder Penfield School was established in 1968. The school is set in a residential neighborhood of Dollard-des-Ormeaux. Our property adjoins Westminster Park which is used by our students for Physical Education and during recess and lunchtime.

Wilder Penfield is an early immersion school. Four year old kindergarten is in English but we include a lot of French vocabulary to prepare our K4 students for kindergarten in French. Kindergarten and cycle one students receive 85% of their instruction in French and 15% in English. Cycles two and three students receive 50% of their instruction in each of the two languages. Programs consist of English, French, Math, Science, Art, Physical Education, Dance, Drama and Music. Our current enrollment is of 298 students, with a small projected increase over the next 5 years. Over half (54%) our students use our daycare services. Wilder Penfield is an inclusive school and as such integrates diverse learners in the classroom to the fullest of their capabilities. Seventeen percent of our students are on Individualized Education Plans (IEPS) and 6% are considered to have handicaps, social maladjustments or learning difficulties. These students are supported by integration aides, resource teachers, and psychologist, special education technician and speech and language specialists and our new "Mindset Room" to help students struggling with their anxiety or any social-emotional issue. Our school also has the support of a nurse and social worker through the Pierrefonds CSSS.

The school is well equipped, with Smart Boards in each classroom, as well as mobile labs. We have invested, since 2012, in a schoolyard embellishment project which has included two new playground structures, resurfacing a grassy area, installing picnic tables, and planting trees.

The Wilder Penfield team is comprised of 25 teachers, 7 integration aides, 4 SSD professionals, and 1 day care educator for K4, and a daycare technician, 9 daycare educators, 8 lunch supervisors, 5 support staff and a special education technician. Although we have recently welcomed 3 new staff members, many Wilder staff have been at the school for over 15 years. The Wilder Penfield staff are dedicated educators who have great relationships with students and their families. Our community is like an extended family and everyone works together for the success of all students.

As a result of this great collaboration our success rates are outstanding; Math 92%, English 97% and French 97%. Very few students are unsuccessful as you can see and we continue to strive for a 100% success rate for all students.

Wilder Penfield has a strong family community as there are many parents involved in school life. They may volunteer for: Governing Board, Home & School, library, computer lab, and

field trips. The Wilder Penfield School population is culturally diverse, but for many their mother tongue is English.

Challenges:

<p>Everyone Achieving Full Potential Achievement</p>	<p>Inclusive Ed. Settings Wellness & Student Engagement</p>	<p>Mobilization of Partners & Stakeholders</p>
<p>Improve Numeracy and Problem Solving Skills</p> <p>Reducing the gap between boys and girls in Math</p>	<p>Promoting a Healthy Life-Style (Mental and Physical wellness)</p> <p>Developing students who are ecologically awareness of environmental issues.</p>	<p>Create partnerships with community organizations</p>
<p>Increase English and French Literacy Levels (both reading comprehension and writing skills)</p> <p>Reducing the gap in between Boys and girls in English</p>		

Broad Area of Intervention 1 Everyone achieving their full potential

Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p>Improving Achievement: Reduce the gap in success rates between various groups of students.</p>	<p>*Maintain or increase overall success rates in French (94.82%) and English (96.61%)</p>	<p>Results from MEEES exams and Board exams</p>	<p>To maintain or increase in all subjects success rates; French, English and Math</p>
	<p>*Increase overall success rate in Math (85.36%)</p>	<p>Results from MEEES exams and Board exams</p>	<p>Increase Math results by 5%.</p>
	<p>**Decrease gap between girls and boys Math success rate results</p>	<p>Results from Board exams</p>	<p>Increase performance of boys to make them equal.</p>
	<p>**Decrease gap between girls and Boys English success rates</p>	<p>MEEES exam results</p>	<p>Increase performance to make them equal.</p>
	<p>*success rate is an average over 5 years.</p> <p>** Results based on 2017-2018 results.</p>		

Broad Area of Intervention 2
**An inclusive environment for development,
learning and success**

Orientation: Healthy, Safe and Caring environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	<p>To foster safe and caring relationships within the school, community and the digital environment.</p> <p>To maintain the high level of students adopting a healthy and physically active lifestyle.</p>	<p>Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report)</p> <p>School initiatives promoting a healthy and physically active lifestyle. (All sports teams, intermural activities)</p> <p>Create 4 exercise stations (2 per floor)</p>	<p>No more than 5% of Girls and Boys Feeling Unsafe in school.</p> <p>To increase student participation by 5% (up to 90% of student participation)</p> <p>To have students use an exercise station twice a week. (Chart activity)</p>

**Broad Area of Intervention 3
Mobilization of partners and stakeholders and support
of educational success**

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Strengthening Engagement	To increase parental and community organization contribution in school structured activities	<p>To create a community garden in the front of the school.</p> <p>To start up a green club for environmental awareness at school.</p>	<p>D.D.O community involvement, old age home and 2-3 parent volunteers</p> <p>Work with the city of D.D.O to set up the green program and help educate our students through workshops given by non- profit partners.</p>