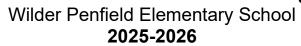


Evaluation of Student Learning





Subject, Competencies & Weightings				Types of Evaluations		
English Langu	age Arts			B B		
		ate and to learn. 3	33%	Projects, Reports, Presentations, Tests, In-class and home		
		en and media texts		assignments, Learning and Evaluation Situations		
	ces written and m		7. 0070			
-		e evaluated and rep exam worth 20% of	•	ırades 3-6		
French				Types of Evaluations		
Co	ommunicates in F	rench. 33%		Projects, Reports, Presentations,		
Understand	s oral and written	texts in French. 3	34%	Tests, In-class and home assignments, Learning and		
Produces	oral and written te	exts in French. 33	%	Evaluation Situations		
 ONLY competencies 1 and 2 will be graded term 1 for grades 3-6; all competencies will be graded terms 2 and 3 ONLY competency 1 will be graded for grade 1 term 1; all competencies will be graded terms 2 and 3 ONLY competencies 1 and 2 will be graded for grade 2 term 1; all competencies will be graded terms 2 and 3 						
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations		
Solves a situational				Tests, Quizzes, In-class and home		
problem Uses mathematical	20%	30%	30%	assignments, Learning and		
reasoning	80%	70%	70%	Evaluation Situations		
2 and 3	ONLY competency 2 will be evaluated and reported term 1 for grades 1-6; all competencies will be graded terms					
Physical Educ	ation & He	ealth		Types of Evaluations		
To perform movement skills in different physical activity settings. 30% To interact with others in different physical activity settings. 40% To adopt a healthy, active lifestyle. 30%				Participation, Performances, Movements, Tests		
Knowledge of differe Only an overall subjection				out the year		
Only an overall subject mark will appear on each report card Culture and Citizenship in Québec				Types of Evaluations		
Cycle 1 : Explores cultural realities Cycle 2 : Examines cultural realities Cycle 3 : Reflects critically on cultural realities				Participation, Tests, Projects, Oral Presentations		
Only an overall subjection	ect mark will appea	ar for terms 2 and 3	B, no mark will app			
Visual Arts				Types of Evaluations		
To produce individual works/media works in the visual arts. 70%			Participation, Projects, Presentations			
To appreciate works of art. 30%						
Only an overall subject mark will appear for terms 2 and 3, no mark will appear in term 1						
Music				Types of Evaluations		
To invent and interpret musical pieces. 70%				Participation, Performances,		
To appreciate musical works. 30%				Presentations		
Only an overall subject mark will appear for terms 2 and 3, no mark will appear in term 1						



Evaluation of Student Learning





Geography, History & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, Inclass and home assignments, Projects

. The students' knowledge about each society will also be evaluated throughout the year

Only an overall subject mark will appear on each report card

Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, Inclass and home assignments, Projects, Experimental Activities

- Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year
- Only an overall subject mark will appear on each report card

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications			
Interim Report	On October 15 th , you will receive the Interim Report Card including comments on your child's learning and behavior.		
Term 1	The Term 1 Report Card will be issued on November 14 th and will count for 20% of the final		
Report Card	mark for the year.		
Term 2	The Term 2 Report Card will be issued on February 27th and will count for 20% of the final mark		
Report Card	for the year.		
Term 3	The Term 3 Report Card will be issued on June 29th and will count for 60% of the final mark for		
Report Card	the year.		
Parent/Teacher	Term 1 Parent/Teacher Interviews will be held the evening of November 27th and the day of		
Interviews	November 28th. Term 2 Parent/Teacher Interviews will be held the evening of March 12th.		



Evaluation of Student Learning





Report Card: How Results Are Determined				
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark	
For Terms 1 and 2, the teacher makes a judgment (percentage mark) that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.). In the case of English Language Arts, Mathematics and French, Second Language, a subject mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (see subject table on the first page). MEQ = Ministère de l'Éducation du Québec		For the 3 rd Term, the teacher makes a judgment and enters a percentage mark that covers the students' learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.	It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam results (where applicable). *The MEQ ELA & Math exams each counts for 20% of the Final Mark (Gr. 6).	

Other Report Card Information:

Comments on Learning (by Subject):

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies:

The report cards will also include comments on the following general competencies at the end of the third term:

Cycle 1: Grade 1 - Organizes his/her Work

Grade 2 - Organizes his/her Work

Cycle 2: Grade 3 - Organizes his/her Work/ Works in a Team

Grade 4 - Communicates Effectively

Cycle 3: Grade 5 - Organizes his/her Work

Grade 6 - Organizes his/her Work

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Michael Rabinovitch, Principal