



Evaluation of Student Learning

Wilder Penfield Elementary School

2025-2026



Subject, Competencies & Weightings				Types of Evaluations
English Language Arts				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn. 33%				
Reads & listens to spoken, written and media texts. 33%				
Produces written and media texts. 34%				
<ul style="list-style-type: none">ONLY competencies 1 and 2 will be evaluated and reported term 1 for grades 3-6Grade 6 write a MEQ-compulsory exam worth 20% of the final mark				
French				Types of Evaluations
Communicates in French. 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French. 34%				
Produces oral and written texts in French. 33%				
<ul style="list-style-type: none">ONLY competencies 1 and 2 will be graded term 1 for grades 3-6; all competencies will be graded terms 2 and 3ONLY competency 1 will be graded for grade 1 term 1; all competencies will be graded terms 2 and 3ONLY competencies 1 and 2 will be graded for grade 2 term 1; all competencies will be graded terms 2 and 3				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none">ONLY competency 2 will be evaluated and reported term 1 for grades 1-6; all competencies will be graded terms 2 and 3Grade 6 write a MEQ-compulsory exam worth 20% of the final mark				
Physical Education & Health				Types of Evaluations
To perform movement skills in different physical activity settings. 30%				Participation, Performances, Movements, Tests
To interact with others in different physical activity settings. 40%				
To adopt a healthy, active lifestyle. 30%				
<ul style="list-style-type: none">Knowledge of different physical activities and strategies evaluated throughout the yearOnly an overall subject mark will appear on each report card				
Culture and Citizenship in Québec				Types of Evaluations
Cycle 1 : Explores cultural realities Cycle 2 : Examines cultural realities Cycle 3 : Reflects critically on cultural realities				Participation, Tests, Projects, Oral Presentations
<ul style="list-style-type: none">Only an overall subject mark will appear for terms 2 and 3, no mark will appear in term 1				
Visual Arts				Types of Evaluations
To produce individual works/media works in the visual arts. 70%				Participation, Projects, Presentations
To appreciate works of art. 30%				
<ul style="list-style-type: none">Only an overall subject mark will appear for terms 2 and 3, no mark will appear in term 1				
Music				Types of Evaluations
To invent and interpret musical pieces. 70%				Participation, Performances, Presentations
To appreciate musical works. 30%				
<ul style="list-style-type: none">Only an overall subject mark will appear for terms 2 and 3, no mark will appear in term 1				



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Geography, History & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"> <i>The students' knowledge about each society will also be evaluated throughout the year</i> <i>Only an overall subject mark will appear on each report card</i> 				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"> <i>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</i> <i>Only an overall subject mark will appear on each report card</i> 				

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications

Interim Report	On October 15th , you will receive the Interim Report Card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 14th and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on February 27th and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 29th and will count for 60% of the final mark for the year.
Parent/Teacher Interviews	Term 1 Parent/Teacher Interviews will be held the evening of November 27th and the day of November 28th . Term 2 Parent/Teacher Interviews will be held the evening of March 12th .



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Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher makes a judgment (percentage mark) that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a subject mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (<i>see subject table on the first page</i>).</p> <p><i>MEQ = Ministère de l'Éducation du Québec</i></p>		<p>For the 3rd Term, the teacher makes a judgment and enters a percentage mark that covers the students' learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.</p>	<p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam results (where applicable).</i></p> <p><i>*The MEQ ELA & Math exams each counts for 20% of the Final Mark (Gr. 6).</i></p>

Other Report Card Information:

Comments on Learning (by Subject):

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies:

The report cards will also include comments on the following general competencies at the end of the third term:

- Cycle 1: Grade 1 - *Organizes his/her Work*
Grade 2 - *Organizes his/her Work*
- Cycle 2: Grade 3 - *Organizes his/her Work/ Works in a Team*
Grade 4 - *Communicates Effectively*
- Cycle 3: Grade 5 - *Organizes his/her Work*
Grade 6 - *Organizes his/her Work*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Michael Rabinovitch, *Principal*